KC GROUP OF RESEARCH & PROFESSIONAL INSTITUTES

V.P.O. PANDOGA UPARLA | TEH. & DISTT. UNA (H.P) |177207
(Approved by AICTE, New Delhi & H.P. Govt. Affiliated to H.P. Technical University, Hamirpur)

KC Group of Research & Professional Institutes ,Pandoga, Una
ANALYSIS OF TEACHERS FEEDBACK AND ACTION TAKEN (SESSION 2023-2024)

In the pursuit of continuous improvement, the KC Group of Research & Professional Institutes in Pandoga, Una, meticulously analyzes teacher feedback to enhance the quality of education provided. For the session 2023-2024, a thorough analysis of teacher feedback was conducted, employing statistical analysis and graphical representations to ensure comprehensive results. Each item in the feedback was scored on a five-point scale, ranging from 'Strongly Disagree' to 'Strongly Agree', with a total of 17 teachers providing their valuable input.

The Internal Quality Assurance Cell (IQAC) spearheaded the analysis of the teacher feedback, meticulously scrutinizing each response. Following this analysis, the IQAC engaged in discussions with relevant authorities to deliberate on the suggestions provided by the teaching staff. Through collaborative efforts, the authorities then issued instructions to the respective departments based on the insights gleaned from the feedback.

Subsequently, the departments received directives aimed at fostering better quality improvement in curriculum design and the teaching-learning process. These instructions were tailored to address specific areas of concern and capitalize on opportunities for enhancement highlighted by the teacher feedback. By aligning instructional strategies and curriculum development with the feedback received, the institute aims to elevate the overall educational experience for both students and faculty.

The iterative process of soliciting, analyzing, and acting upon teacher feedback underscores the institution's commitment to continuous improvement and excellence in education. By valuing and incorporating the perspectives of its teaching staff, KC Group ensures a collaborative approach to refining pedagogical practices and curriculum delivery methods. This proactive engagement with teacher feedback reflects the institute's dedication to nurturing a dynamic learning environment that empowers both educators and learners alike.

QUESTIONNAIRE ON TEACHERS FEEDBACK

S. No	Curriculum, Teaching, Learning and Evaluation	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1	The Vision, Philosophy& objectives of the institute are known					

2	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
3	The course/ programme of studies carries sufficient number of optional papers.					
4	Programmes outcomes of the syllabi is well defined					
5	Curriculum having good academic flexibility					
6	The course content fulfills the need of students					
7	Need to fully review the syllabus					
8	Students are disciplined and respect the staff members					
9	Institute provides opportunities for continuous development of staff					
10	Equal opportunities for all staff is provided					
11	Institute has adequate medical facilities and is equipped to handle medical and other emergencies					
12	Rest room, toilets, laboratory, playground, classrooms are clean and well maintained					
13	Clean drinking water is available					
14	Laboratory requirements including equipment, chemicals and specimens are regularly provided					
15	computer facilities are made available for ICT based teaching to students.					
16	Good facility and encouragement to the teachers for their research					
17	Institute pays attention to conservation of environment and has taken initiative on implementing waste management practices.					

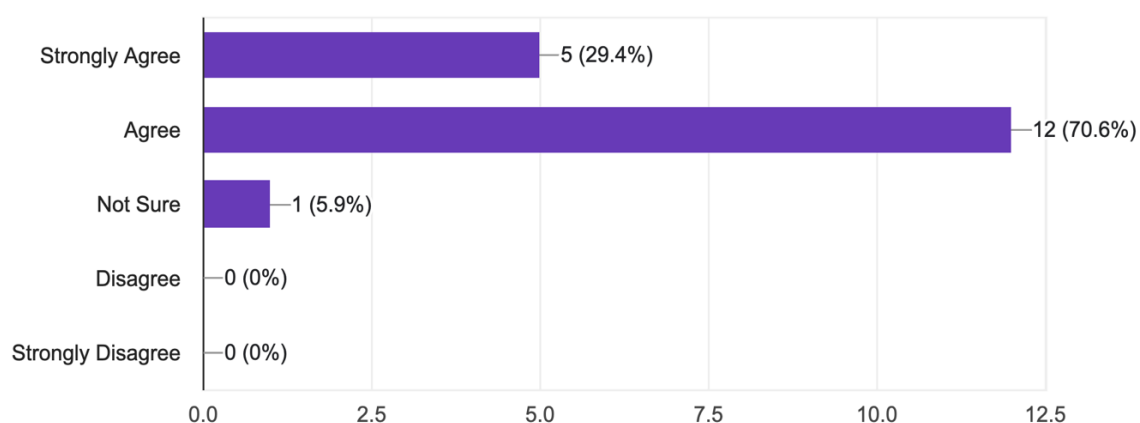| 18	Authorities are approachable and accessible					
19	There is a mechanics for feedback, review and performance enhancement for the staff					
20	There is a recognition/Individual work is given					

FEEDBACK ANALYSIS AND INTERPRETATION

Table 1: The Vision, Philosophy& objectives of the institute are known

The Vision, Philosophy& objectives of the institute are known	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	5.9%	70.6%	29.4%
Number	0	0	1	12	5

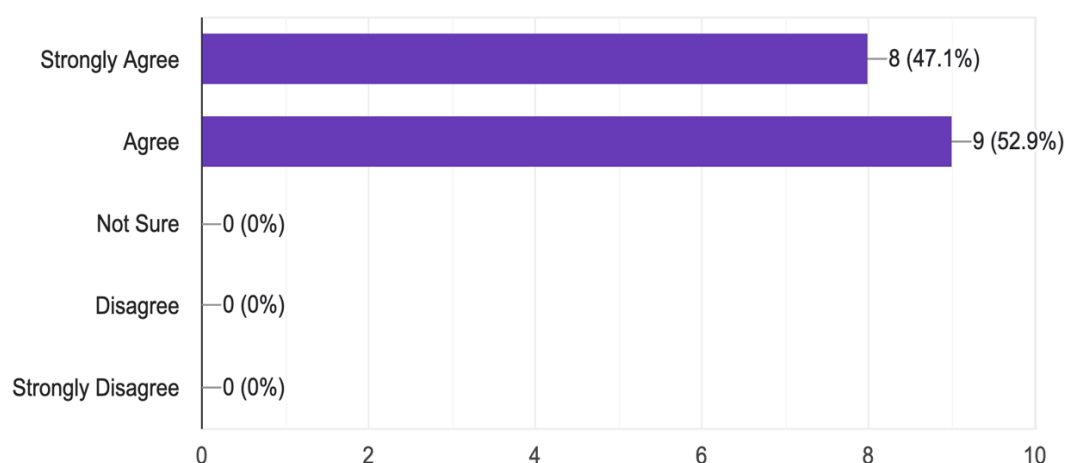The Vision,Philosophy& objectives of the institute are known

17 responses

Table 2: Aims and objectives of the syllabi are well defined and clear to teachers and students.

Aims and objectives of the syllabi are well defined and clear to teachers and students.	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	0%	52.9%	47.1%
Number	0	0	0	9	8

Aims and objectives of the syllabi are well defined and clear to teachers and students.
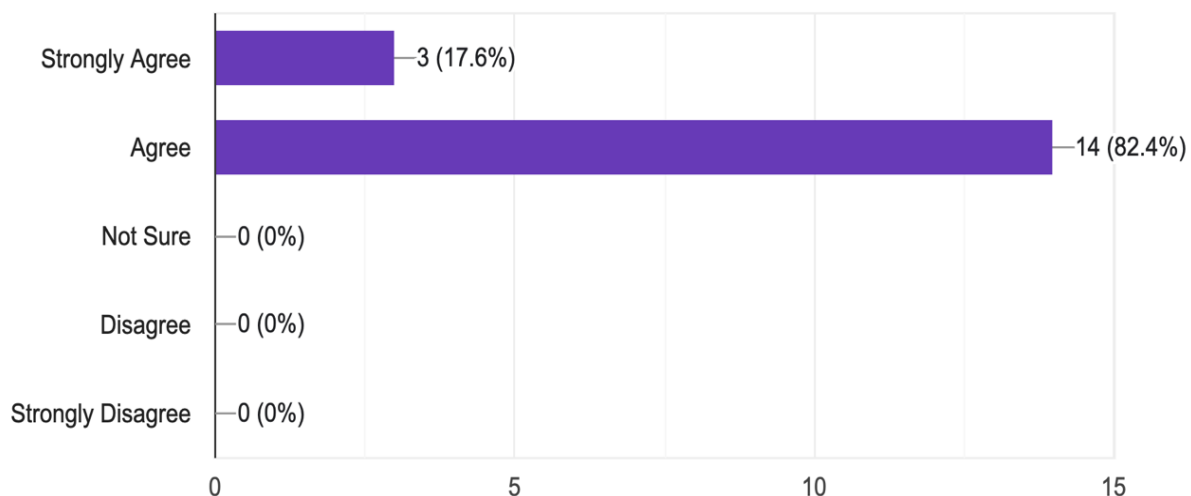
17 responses

Table 3: The course/ programme of studies carries sufficient number of optional papers

The course/ programme of studies carries sufficient number of optional papers.	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	0%	82.4%	17.6%
Number	0	0	0	14	3

The course/ programme of studies carries sufficient number of optional papers.

17 responses

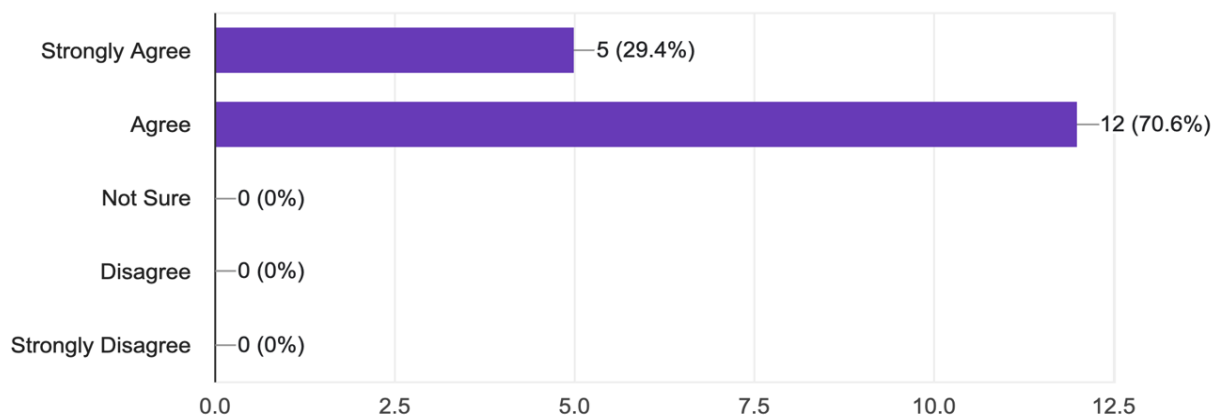|	
Strongly Agree	3 (17.6%)
Agree	14 (82.4%)
Not Sure	0 (0%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)

Table 4: Programmes outcomes of the syllabi is well defined

Programmes outcomes of the syllabi is well defined	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	0%	70.6%	29.4 %
Number	0	0	0	12	5

Programmes outcomes of the syllabi is well defined

17 responses

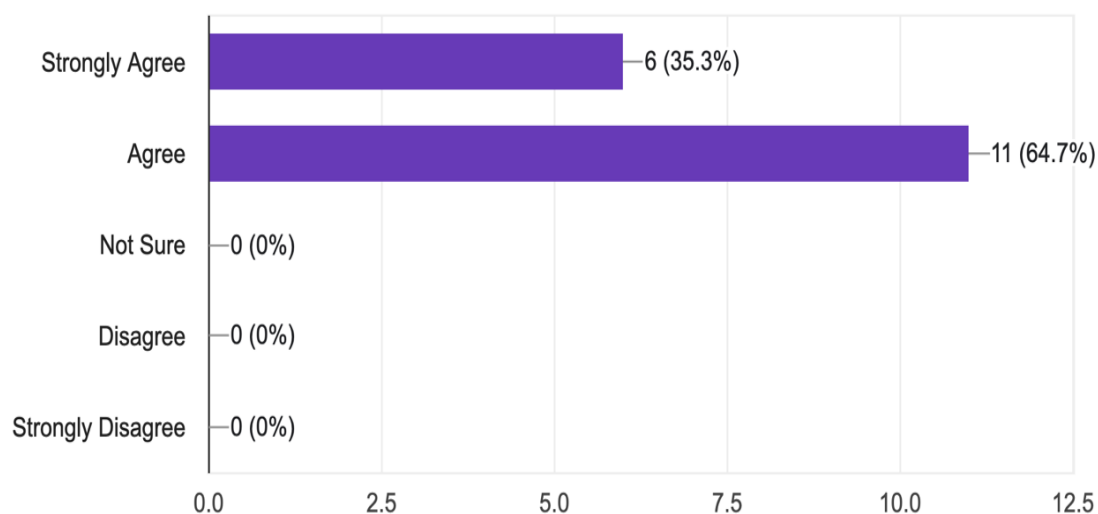|	
Strongly Agree	5 (29.4%)
Agree	12 (70.6%)
Not Sure	0 (0%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)

Table 5: Curriculum having good academic flexibility

Curriculum having good academic flexibility	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	0%	64.7%	35.3 %
Number	0	0	0	11	6

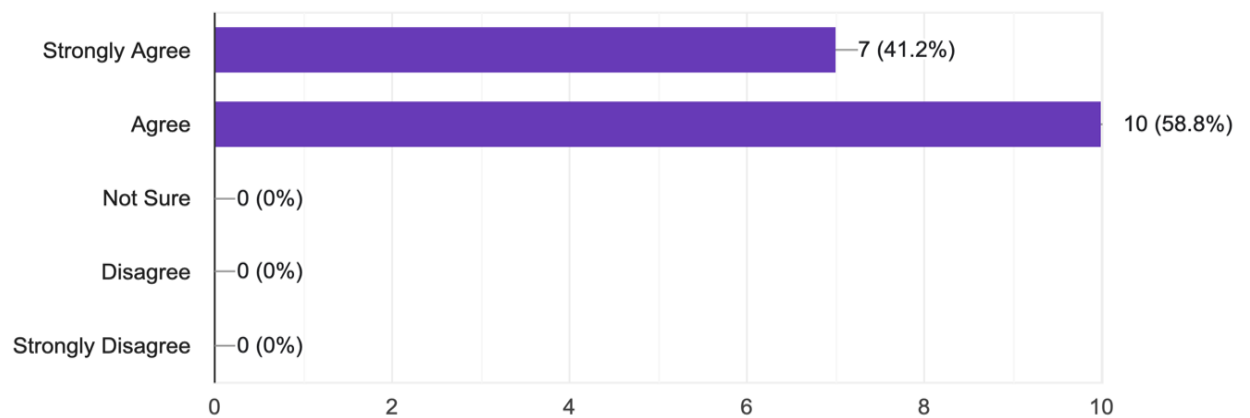Curriculum having good academic flexibility

17 responses

Table 6 : The course content fulfills the need of students

The course content fulfills the need of students	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	0%	58.8%	41.2 %
Number	0	0	0	10	7

The course content fulfills the need of students

17 responses

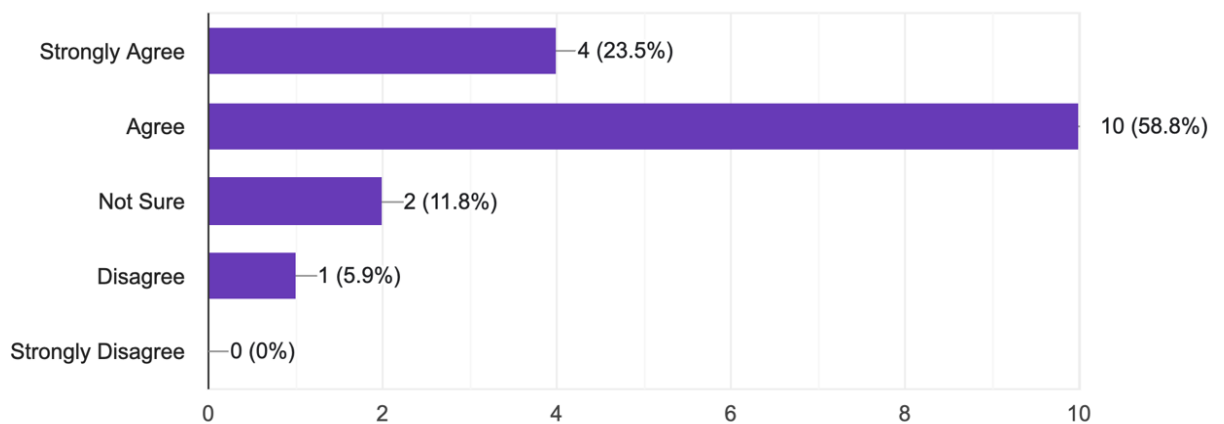|	
Strongly Agree	7 (41.2%)
Agree	10 (58.8%)
Not Sure	0 (0%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)

Table 7: Need to fully review the syllabus

Need to fully review the syllabus	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	5.9%	11.8%	58.8%	23.5%
Number	0	1	2	10	4

Need to fully review the syllabus

17 responses

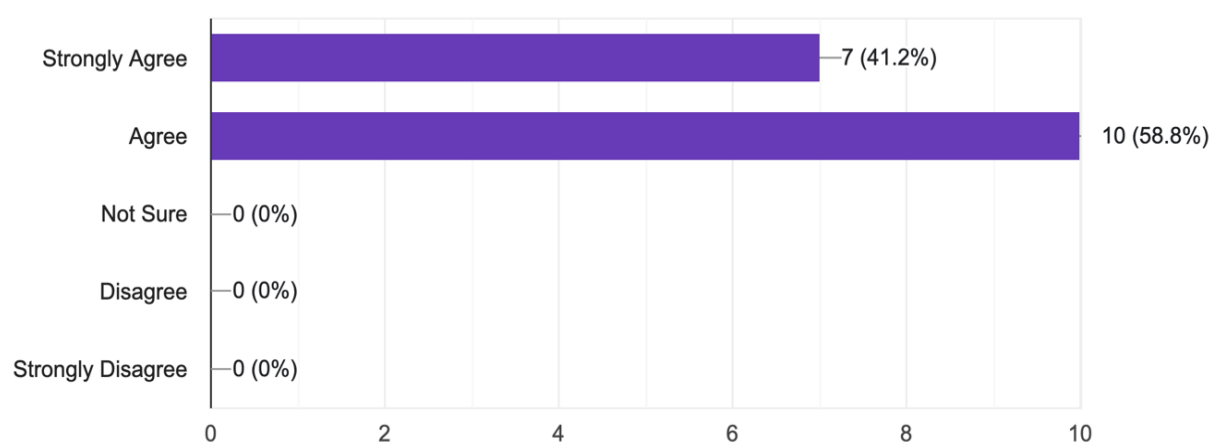|	
Strongly Agree	4 (23.5%)
Agree	10 (58.8%)
Not Sure	2 (11.8%)
Disagree	1 (5.9%)
Strongly Disagree	0 (0%)

Table 8: Students are disciplined and respect the staff members

Students are disciplined and respect the staff members	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	0%	58.8%	41.2%
Number	0	0	0	10	7

Students are disciplined and respect the staff members
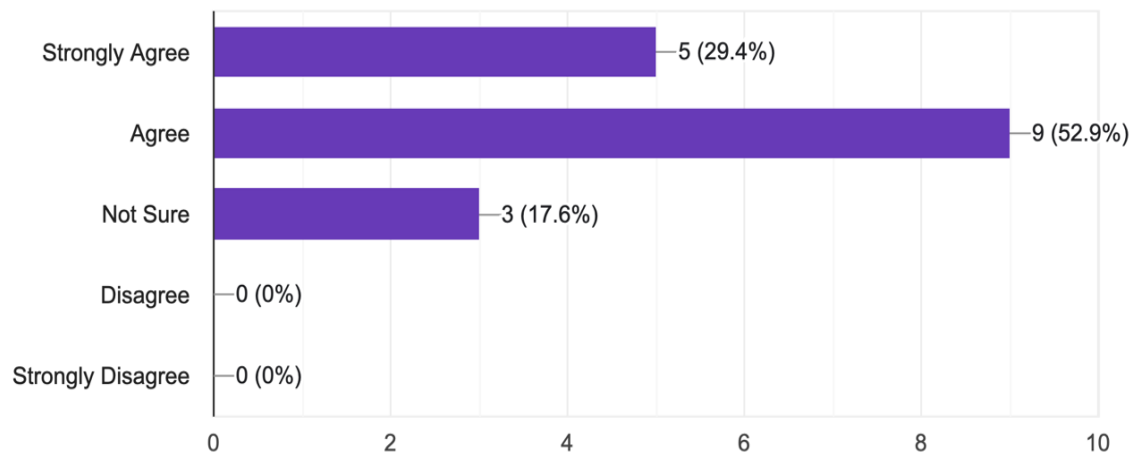
17 responses

Table 9: Institute provides opportunities for continuous development of staff

Institute provides opportunities for continuous development of staff	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	17.6%	52.9%	29.4 %
Number	0	0	3	9	5

Institute provides opportunities for continuous development of staff
17 responses

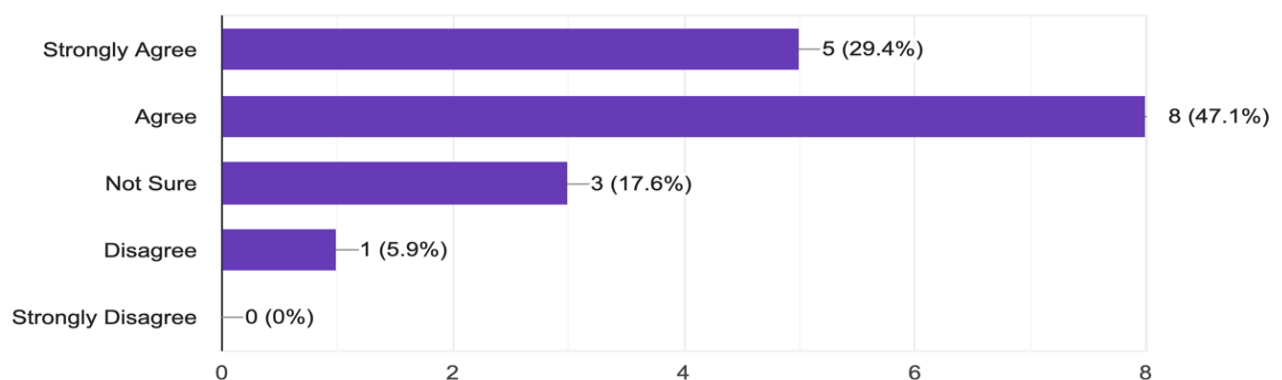|	
Strongly Agree	5 (29.4%)
Agree	9 (52.9%)
Not Sure	3 (17.6%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)

Table 10: Equal opportunities for all staff is provided

Equal opportunities for all staff is provided	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	5.9 %	17.6%	47.1%	29.4 %
Number	0	1	3	8	5

Equal opportunities for all staff is provided.
17 responses

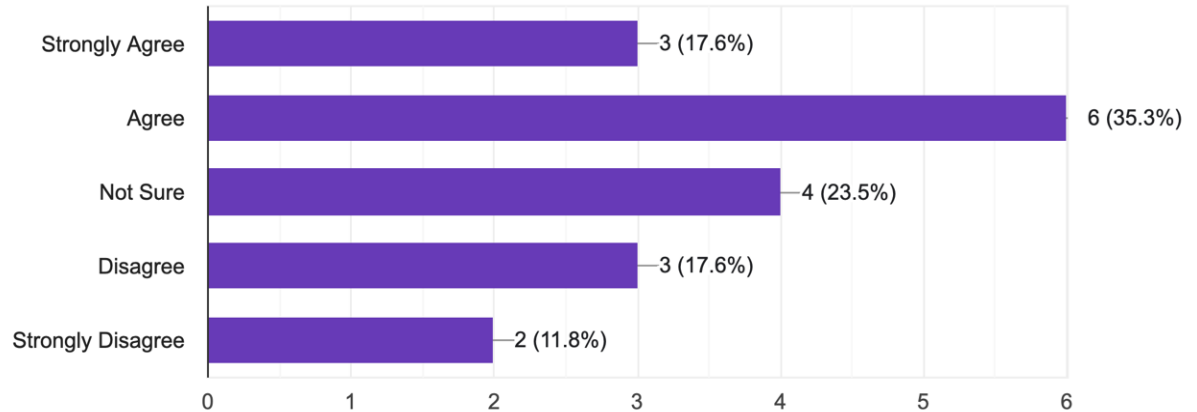|	
Strongly Agree	5 (29.4%)
Agree	8 (47.1%)
Not Sure	3 (17.6%)
Disagree	1 (5.9%)
Strongly Disagree	0 (0%)

Table 11: Institute has adequate medical facilities and is equipped to handle medical and other emergencies

Institute has adequate medical facilities and is equipped to handle medical and other emergencies	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	11.8 %	17.6%	23.5%	35.3%	17.6%
Number	2	3	4	6	3

Institute has adequate medical facilities and is equipped to handle medical and other emergencies.
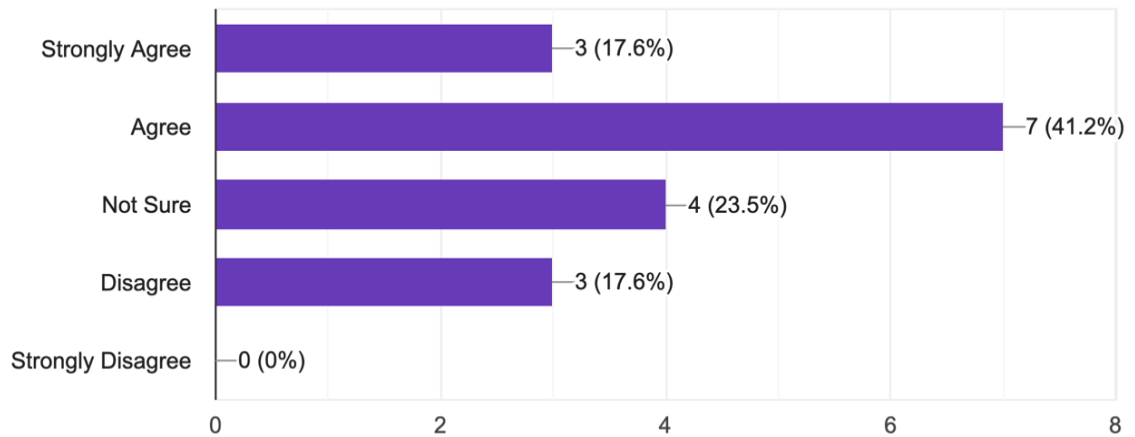17 responses

Table 12: Rest room, toilets, laboratory, playground, classrooms are clean and well maintained

Rest room, toilets, laboratory, playground, classrooms are clean and well maintained	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	17.6%	23.5%	41.2%	17.6%
Number	0	3	4	7	3

Rest room,toilets,laboratory,playground,classrooms are clean and well maintained.

17 responses

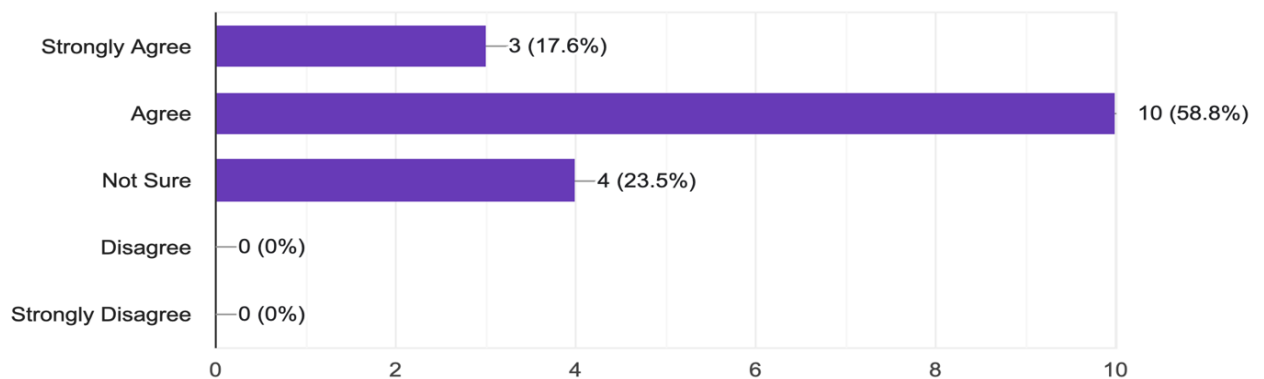|	
Strongly Agree	3 (17.6%)
Agree	7 (41.2%)
Not Sure	4 (23.5%)
Disagree	3 (17.6%)
Strongly Disagree	0 (0%)

Table 13: Clean drinking water is available

Clean drinking water is available	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	23.5%	58.8%	17.6%
Number	0	0	4	10	3

Clean drinking water is available.

17 responses

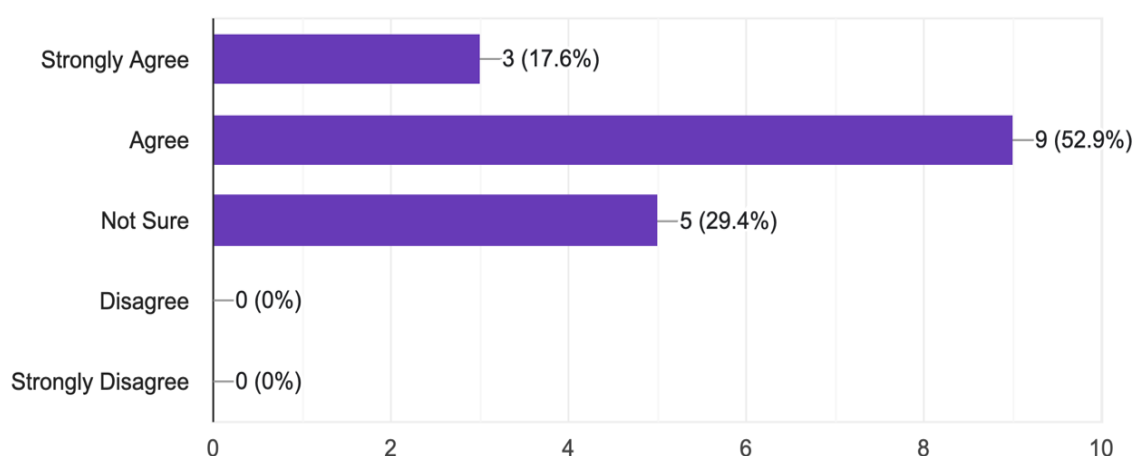|	
Strongly Agree	3 (17.6%)
Agree	10 (58.8%)
Not Sure	4 (23.5%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)

Table 14: Laboratory requirements including equipment, chemicals and specimens are regularly provided

Laboratory requirements including equipment, chemicals and specimens are regularly provided	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0%	29.4%	52.9%	17.6%
Number	0	0	5	9	3

Laboratory requirements including equipment,chemicals and specimens are regularly provided.
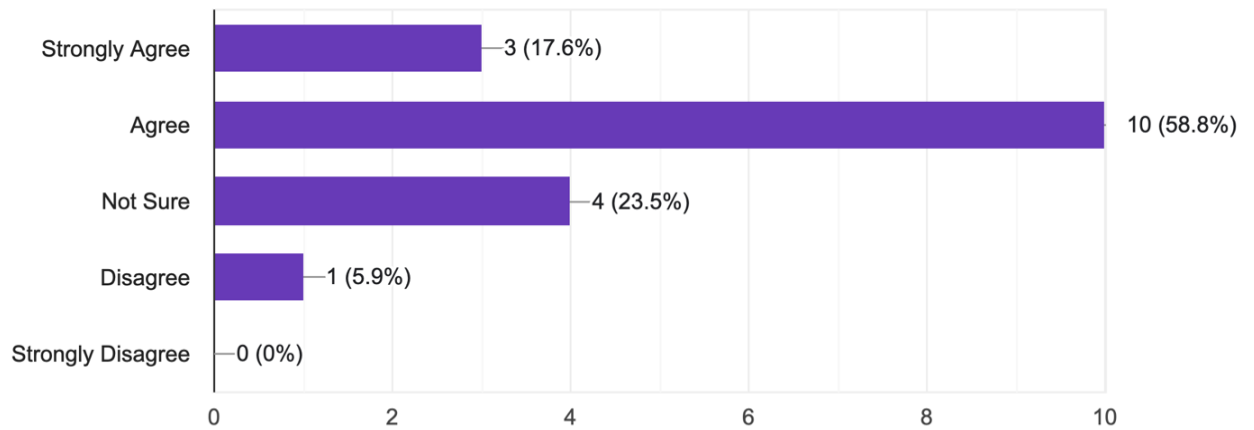17 responses

Table 15: Computer facilities are made available for ICT based teaching to students.

Computer facilities are made available for ICT based teaching to students.	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	5.9 %	23.5%	58.8%	17.6%
Number	0	1	4	10	3

computer facilities are made available for ICT based teaching to students.

17 responses

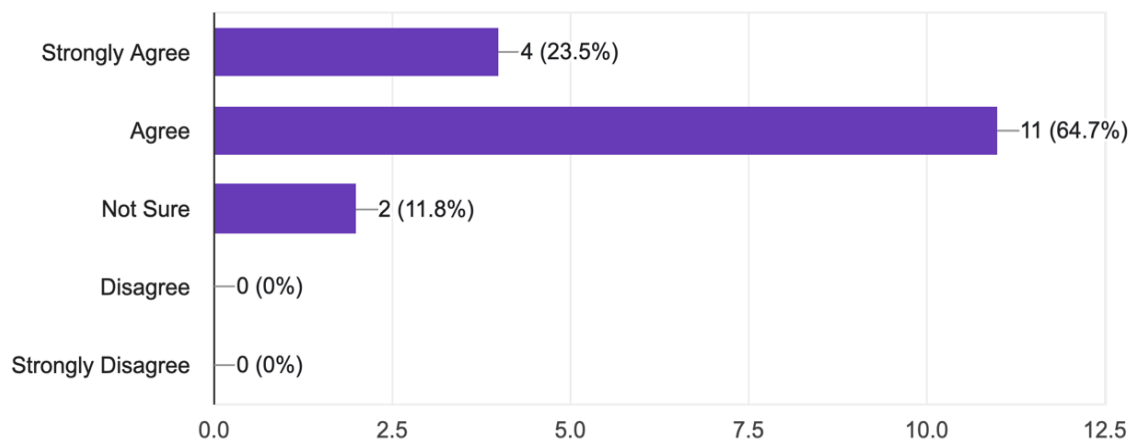|		
Strongly Agree		3 (17.6%)
Agree		10 (58.8%)
Not Sure		4 (23.5%)
Disagree		1 (5.9%)
Strongly Disagree		0 (0%)

Table 16: Good facility and encouragement to the teachers for their research

Good facility and encouragement to the teachers for their research	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0 %	11.8 %	64.7%	23.5%
Number	0	0	2	11	4

Good facility and encouragement to the teachers for their research.

17 responses

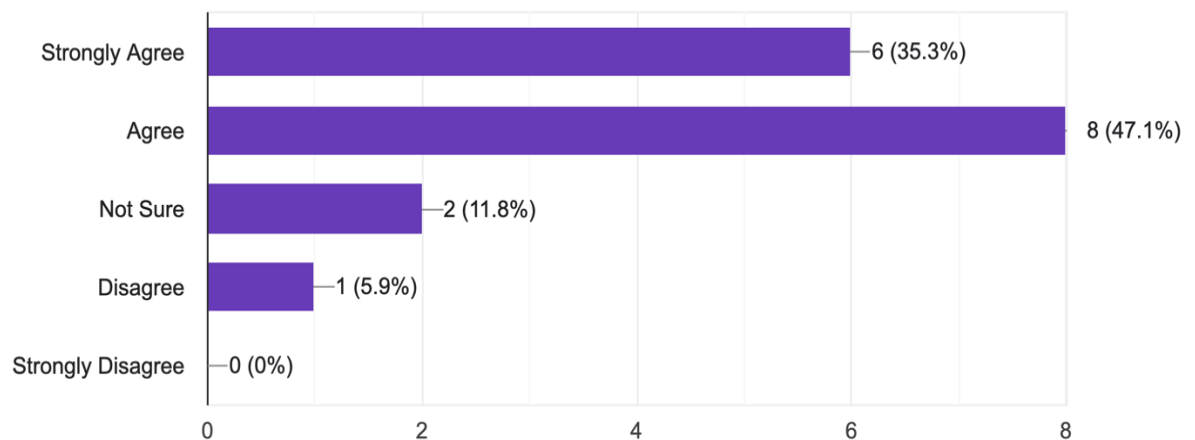|		
Strongly Agree		4 (23.5%)
Agree		11 (64.7%)
Not Sure		2 (11.8%)
Disagree		0 (0%)
Strongly Disagree		0 (0%)

Table 17: Institute pays attention to conservation of environment and has taken initiative on implementing waste management practices.

Institute pays attention to conservation of environment and has taken initiative on implementing waste management practices.	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	5.9 %	11.8 %	47.1%	35.3%
Number	0	1	2	8	6

Institute pays attention to conservation of environment and has taken initiative on implementing waste management practices.
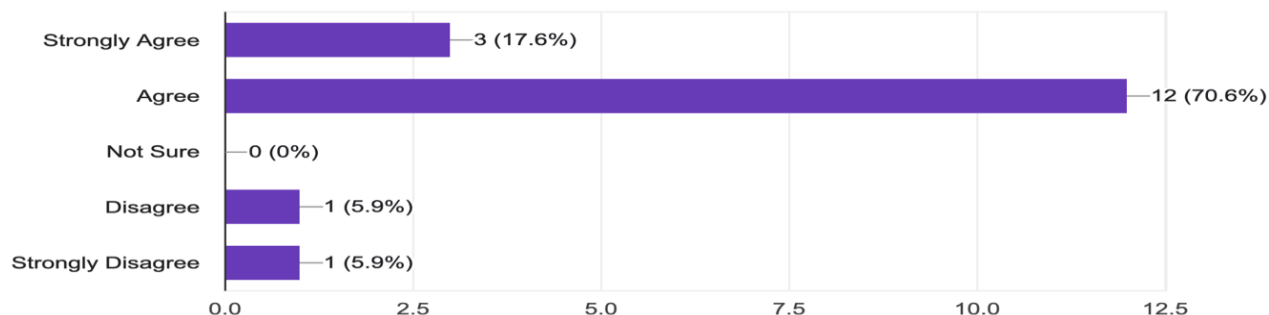
17 responses

Table 18: Authorities are approachable and accessible

Authorities are approachable and accessible	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	5.9 %	5.9 %	0 %	70.6%	17.6%
Number	1	1	0	12	3

Authorities are approachable and accessible.
17 responses

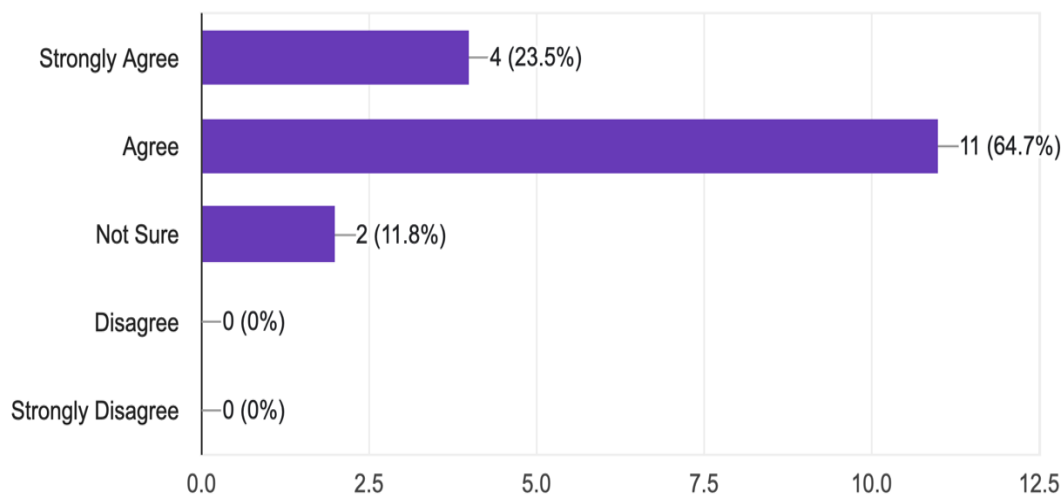| Response	Count (Percentage)
Strongly Agree	3 (17.6%)
Agree	12 (70.6%)
Not Sure	0 (0%)
Disagree	1 (5.9%)
Strongly Disagree	1 (5.9%)

Table 19: There is a mechanics for feedback, review and performance enhancement for the staff

There is a mechanics for feedback, review and performance enhancement for the staff	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	0 %	0 %	11.8 %	64.7%	23.5%
Number	0	0	2	11	4

There is a mechanics for feedback, review and performance enhancement for the staff.
17 responses

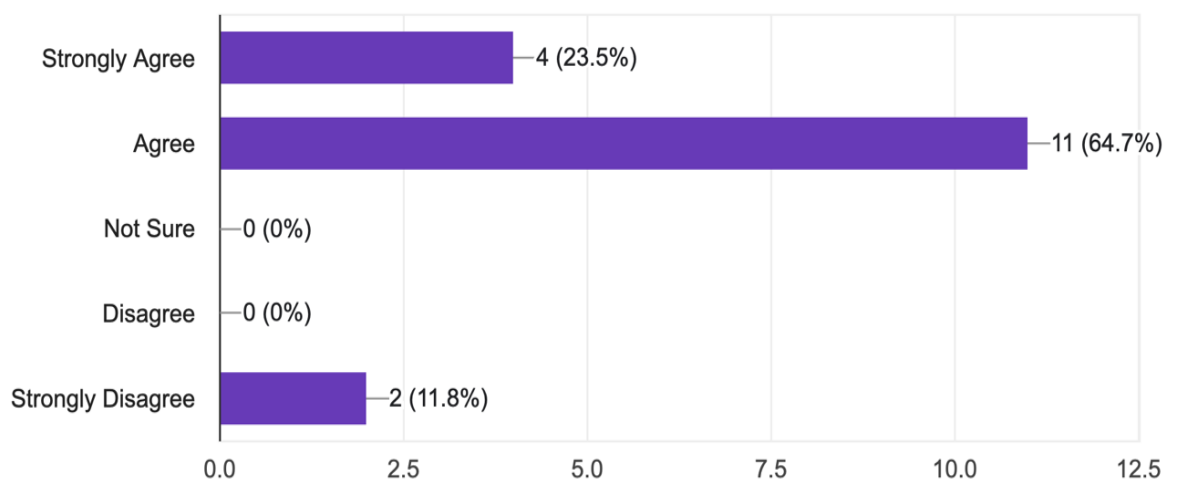| Response	Count (Percentage)
Strongly Agree	4 (23.5%)
Agree	11 (64.7%)
Not Sure	2 (11.8%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)

Table 20: There is a recognition/Individual work is given

There is a recognition/Individual work is given	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Percentage	11.8 %	0 %	0 %	64.7%	23.5%
Number	2	0	0	11	4

There is a recognition/Individual work is given.

17 responses

TEACHER FEEDBACK ANALYSIS

1. High Consensus on Need-based Curriculum: 97% of faculty members at KC Group of Research & Professional Institute, Pandoga, agreed that the curriculum and syllabus are need-based. This strong agreement suggests a clear alignment between educational content and the requirements of students, indicating a responsive approach to educational design.

2. Well-Defined Course Outcomes: Nearly 95% of teachers affirmed that the course outcomes for their subjects are well-defined. This high percentage underscores the clarity and specificity of learning objectives at the institute, indicating a structured approach to education delivery and assessment.

3. Development of Problem-Solving Skills: The consensus among faculty members regarding the well-defined course outcomes suggests that students at KC Group of Research & Professional Institute, Pandoga, are actively developing problem-solving skills. Clear

objectives facilitate targeted skill development, fostering a learning environment conducive to critical thinking and practical application.

4. Importance of Vision and Mission Statements: Teachers emphasized the significance of clear vision and mission statements in achieving valuable course outcomes. This finding highlights the role of institutional values and objectives in guiding educational practices, emphasizing the importance of a cohesive educational framework.

5. Adequate Availability of Learning Resources: 90% of teachers noted the presence of a sufficient number of reading materials and digital resources at KC Group of Research & Professional Institute, Pandoga. This high percentage indicates a positive perception among faculty regarding the accessibility of resources, which is crucial for supporting diverse learning needs and enhancing the quality of education delivery.

6. The high satisfaction rate (97%) among faculty regarding their involvement in revising the course curriculum and syllabus reflects effective avenues for expressing viewpoints, fostering collaborative input, and ensuring alignment with educational goals.

SUGGESTIONS

1. Incorporate input from industry professionals to integrate employment, societal, and industrial needs into the syllabus, ensuring relevance and applicability of content to real-world scenarios.

2. Enhance teaching-learning experiences by prioritizing investment in smart classrooms, updating teaching tools, ensuring availability of advanced laboratory equipment, and expanding access to diverse reading materials to support comprehensive learning outcomes.

3. Ensure syllabus updates align with NEP-2020 guidelines to meet the evolving needs of education and industry standards.

TAKEN ACTION

1. Established a task force comprising faculty and industry representatives to assess and integrate employment, societal, and industrial needs into the syllabus, fostering practical application and alignment with real-world requirements

2. Conducted workshops and seminars to train faculty on incorporating NEP-2020 guidelines into syllabus revisions, ensuring compliance with contemporary educational standards.

3. Procured advanced teaching tools, updated laboratory equipment, and diversified reading materials to enrich the teaching-learning process and support the implementation of modern pedagogical approaches.

4. Formed a curriculum review committee responsible for evaluating syllabus changes in light of NEP-2020 guidelines, promoting interdisciplinary learning and skill enhancement.

5. Fostered partnerships with industry stakeholders to facilitate internships, projects, and experiential learning opportunities, enhancing students' readiness for the workforce.

6. Established feedback mechanisms to continuously assess the effectiveness of syllabus revisions in addressing employment, societal, and industrial needs, promoting ongoing improvement and adaptation.

IMPACT

1. Increased teacher satisfaction and engagement due to active involvement in curriculum development, fostering a sense of ownership and professional fulfillment.
2. Enhanced collaboration between teachers and industry experts, leading to enriched syllabi that address current employment and societal needs.
3. Improved teaching effectiveness through access to modern teaching tools, smart classrooms, and updated laboratory equipment, enhancing the learning experience.
4. Greater alignment between teaching methods and NEP-2020 guidelines, resulting in more relevant and impactful education delivery.
5. Heightened enthusiasm among teachers to implement innovative pedagogical approaches, resulting in dynamic and engaging classroom experiences for students.
6. Strengthened confidence in the curriculum's ability to equip students with practical skills and competencies required for success in their chosen fields.
7. Enhanced professional development opportunities for teachers through ongoing training and collaboration, empowering them to adapt to evolving educational landscapes effectively.